Course Specifications : Engineering Chemistry

University : Benha university Faculty : Faculty of Engineering Department industrial engineering department

#### 1- Course Data

Course Code : EMP105 Specialization : Teaching Hours:	Course Title : Engineering Chemistry	Study Year : preparatory
Lecture : 2	Tutorial : 0	Practical : 2

### 2- Over all aim of Course

For students undertaking this course, the aims are to:

2.1-To acquire the student with the essential knowledge to understand the basic principles, laws and theories of physical chemistry which are necessary for engineering students.

2.2- To understand Theory of Equations and to solve problems on liquids, Thermo chemistry and electrochemistry equations

2.3-To study the properties and structure of matter and their relation to interaction of matter with energy

2.4-To recognize the basic tools necessary to obtain Water treatments and Building materials.

2.5-To describe the concept phase diagrams of the chemical compounds and it is mixture.

2.6-To understand some aspects on chemical industries.

2.7-To provide the students with the necessary practical skills concerning the quantitative and qualitative chemical analysis

# 3- Intended Learning Outcomes of Course (ILOS) a- Knowledge and Understanding

# By the end of this course the students :

a <sub>1</sub> - Recognize concepts and theories of chemistry and sciences, appropriate to the discipline.

a<sub>2</sub> - Recognize methodologies of solving engineering problems and data collection interpretation.

a <sub>3</sub>-Know that ,a good understanding of chemistry is essential in all engineering activities.

# **b-** Intellectual Skills

By the end of this course, the students will be able to:

 $b_1\mbox{-}$  learn to apply mathematics in chemistry in such a way that the equations paint a clear picture of the physical phenomena being studied  $\ .$ 

 $b_2$  - Select appropriate solutions for engineering problems based on analytical thinking.

b<sub>3-</sub>knowing the physical behavior of solid , liquid ,gas and mixed phase

 $b_4$ -knowing where energy goes or comes from and if process actually occurs or not

# c- Professional and practical Skills

# On completing this course, the students are expected to be able to:

 $C_{\mbox{\scriptsize 1-}}$  Determine the concentration of different species in solution

 $C_{2\text{-}}\mbox{Identify}$  the unknown samples and use the Lab equipments carefully

 $C_{\mbox{\scriptsize 3}}\mbox{-}$  Apply safe systems at work and observe the appropriate steps to manage risk

# d- General and practical Skills

by the end of this course, the students will be able to:

d<sub>1</sub>-Manage the time effectively

 $d_{\rm 2}$  - use different resources to get the required knowledge and information.

d<sub>3</sub>-Collaborat effectively within multidisciplinary team.

 $d_4$ -Develop the ethical behaviors between students and staff members as well as among the students themselves.  $d_{5-}$  write a scientific report .

# 4- Course Contents

No.	Topics	No of hours		Practical
1	Introduction to the properties of materials	2	$\checkmark$	
2	Solutions	4	$$	
3	Change in type and chemical balance	2	$$	
4	Kinematics of Chemical reactions	4	$$	
5	Electrical Chemistry	4		
6	Corrosion	2		
7	Introduction to chemical thermodynamics	2	$\checkmark$	
8	Material and heat balance in combustion process	2		
9	Fuel technology	2		
10	Industrial chemistry: Cement- Fertilizer– plastic	2	$\checkmark$	
11	Water Pollution and Water treatment- Air pollution	-	-	
12	Determination of concentration of base using titration methods	4		
13	Analyzing salts to investigate their acidic radicals	4		

# 5-Teaching and learning method

5<sub>1</sub>-Lectures

5 2- Practical sessions

 $5_{3}$ - some part of lecture for discussion and problems solving  $5_{4}$ -writing a report

# 6- Teaching and Learning Methods of Disables: Non

# 7-Student Assessment

## a-Student Assessment Methods

1	Experimental write up to assess a1,a3 - b1 - c1 - d1,d5
2	Two Mid-term exams to assess the progress of the students along the mid semester
3	Practical exam to assess the practical skills
4	Assignments and solving problems
5	Final exam to assess the ability of understanding, remembering and assessing.

### b-Assessment Schedule

No.	Assessment	Week
1	Experimental write up	All
2	Mid-term exams	7,12
3	Practical exam	13
4	Assignments	9,11
5	Final exam	As the final exam schedule

### C-Weighting of Assessments

Assessment	Weight			
Mid-term Examination	40 %			
Final Term Examination	40 %			
Assignments	5 %			
Practical Examination	10 %			
Semester work	5 %			
Other types of assessment	0 %			
Total	100 %			

# 8- List of text book & References

a-Course note

b-Text books

1-Athkins&Depoula,J,physical chemistry 8<sup>th</sup>edition
2-Ira Levine, physical Chemistry 5<sup>th</sup>edition
3-General Chemistry Principle and structures by James Brady &G.Humiston

Course contents-ILOs Matrix

Content	Total hours	Hours / lecture	K &U (a)	.S(b)	P.S(c)	G.S (d)
Introduction to the properties of materials	2	2	a <sub>1</sub>	b <sub>1,</sub> b <sub>2,</sub> b <sub>3</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Solutions	4	2	a <sub>1,</sub> a <sub>2</sub>	b <sub>1,</sub> b <sub>2</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Change in type and chemical balance	2	2	a <sub>1,</sub> a <sub>3</sub>	b <sub>1,</sub> b <sub>2</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Kinematics of Chemical reactions	4	2	a <sub>2</sub>	b <sub>1,</sub> b <sub>2,</sub> b <sub>4</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Electrical Chemistry	4	2	a <sub>1,</sub> a <sub>2,</sub> a <sub>3</sub>	b <sub>1</sub> , b <sub>2</sub> , b <sub>4</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Corrosion	2	2	<b>a</b> 3	b <sub>2,</sub>		$d_{1,}d_{2,}d_{3}$
Introduction to chemical thermodynamics	2	2	a <sub>1,</sub> a <sub>2,</sub>	b <sub>1</sub> ,b <sub>2,</sub> b <sub>4</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Material and heat balance in combustion process	2	2	a <sub>1,</sub> a <sub>2</sub>	b <sub>1,</sub> b <sub>2,</sub> b <sub>4</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Fuel technology	2	2	a <sub>1,</sub> a <sub>2</sub>	b <sub>1,</sub> b <sub>2</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Industrial chemistry: Cement- Fertilizer– plastic	2	2	a <sub>1,</sub> a <sub>3</sub>	b <sub>1,</sub> b <sub>2</sub>		d <sub>1,</sub> d <sub>2</sub> ,c
Water Pollution and Water treatment-Air pollution	-	-	-	-		d <sub>1,</sub> d <sub>2</sub> ,c
Determination of concentration of base using titration methods	4	2	a <sub>1,</sub> a <sub>2,</sub> a <sub>3</sub>	b <sub>1,</sub> b <sub>2</sub>	C <sub>1,</sub> C <sub>2,</sub> C <sub>3</sub>	d <sub>1,</sub> d <sub>2</sub> ,c
Analyzing salts to investigate their acidic radicals	4	2	a <sub>1,</sub> a <sub>2,</sub> a <sub>3</sub>	b <sub>3</sub>	C <sub>1,</sub> C <sub>2,</sub> C <sub>3</sub>	d <sub>1,</sub> d <sub>2</sub> ,c

# Learning Method / ILOs Matrix

Learning method	<b>a</b> 1	a <sub>2</sub>	a <sub>3</sub>	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>	<b>C</b> 1	C <sub>2</sub>	C3	$d_1$	d <sub>2</sub>	d <sub>3</sub>	d4
Lecture												$\checkmark$		
Practical session												$\checkmark$		
Discussion problem												$\checkmark$		
solving														
Writing report						$\checkmark$	$\checkmark$	$\checkmark$						

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